

Lesson Plan

Alt 66 Art Exhibition

Grades: K-3

Subjects: Visual Arts

Time required: One class period

Creator: Madelyn Duran

Introduction

Our upcoming exhibition *Alt 66* invites you and your students on an unexpected and unique journey through Route 66. Your class will experience 15 immersive art installations that highlight the overlooked, unseen, or forgotten roots of this cultural phenomenon.

Lesson Overview

- Give students basic knowledge of Route 66
- Understand themes related to topic
- Reflect on personal experiences with Route 66

Focus: Arts impact on emotions using color, shapes, and patterns.

Exhibits to See During Your Visit

Artists - Focuses (Standards)

Tania Alvarez - Colors, shapes (1.3)

Miriam Hellman - Colors, patterns, shapes (1.3, 2.3)

Julia Bui - Mood (1.1, 3.1, 5.3)

Erin Adams - Mood (1.1 5.3)

Fairkids Activity

This activity will be facilitated by our volunteers onsite in our art studios at the end of your visit to the exhibition.

Layout:

- Tables with items from the exhibition
- Students will circle the table in small groups
- Students will be asked to sit at the tables to begin the activity.

Directions:

Students will line up against the perimeter of the room and will be broken into groups of 5-10 (preferably 8). When they are in their groups, they will be assigned a table. Once they are at a table, they will begin to touch/smell the objects:

- Metal - Phoebe Beasley, Megan Kinney, Bill Page
- Seeds and succulents - Seth Pringle
- Fabric - Madi Arnault
- Sand - Erin N. Adams

Students can pass items to a neighbor to allow all students to touch each object. After touching all items, students will take a seat at their tables to begin the hands-on part of the activity.

Discussion:

Write down one word describing how each item makes them feel. Try to use new words to describe these different emotions.

Art Project:

They are asked to draw their favorite thing that they smelled or touched. They will use markers and colored paper.

California Department of Education Standards

Grades K-3

Develop Perceptual Skills and Visual Arts Vocabulary

1.1, 1.1, 1.2, 1.3, 1.4

Analyze Art Elements and Principles of Design

1.3, 2.3

Communication and Expression Through Original Works of Art

2.3

Role and Development of the Visual Arts

3.1, 3.2

Derive Meaning

4.1, 4.2

Visual Literacy

5.3

See

<https://docs.google.com/document/d/1CpPzSgn7GAM4EBIxJMsZty6H71QCf5Dp2lQw0sWb6pg/edit?usp=sharing> for a full list of standards and their descriptions used in creating this program.